

110TH CONGRESS  
1ST SESSION

# H. R. 3324

To amend the Elementary and Secondary Education Act of 1965 to establish  
the First Tee Life Skills Program.

---

## IN THE HOUSE OF REPRESENTATIVES

AUGUST 2, 2007

Mr. CLYBURN (for himself and Mr. McKEON) introduced the following bill;  
which was referred to the Committee on Education and Labor

---

## A BILL

To amend the Elementary and Secondary Education Act  
of 1965 to establish the First Tee Life Skills Program.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as “The First Tee in Character  
5       Education Act of 2007”.

6       **SEC. 2. FIRST TEE LIFE SKILLS PROGRAM.**

7       Subpart 3 of part D of title V of the Elementary and  
8       Secondary Education Act of 1965 (20 U.S.C. 7247) is  
9       amended by adding at the end the following:

1 **“SEC. 5432. FIRST TEE LIFE SKILLS PROGRAM.**

2 “(a) GRANTS AUTHORIZED.—

3 “(1) GENERAL AUTHORITY.—In accordance  
4 with this section, the Secretary may make grants to  
5 eligible entities to design and implement youth devel-  
6 opment programs for the purpose of carrying out ef-  
7 forts to impact the lives of young people of all back-  
8 grounds by giving an opportunity to develop life-en-  
9 hancing values such as confidence, perseverance, and  
10 judgment through sports such as golf and character  
11 education by providing learning facilities and edu-  
12 cational programs.

13 “(2) ELIGIBLE ENTITY.—In this section, the  
14 term ‘eligible entity’ means—

15 “(A) a State educational agency;

16 “(B) a local educational agency or consor-  
17 tium of local educational agencies;

18 “(C) a nonprofit organization or entity, in-  
19 cluding an institution of higher education; or

20 “(D) a local educational agency in partner-  
21 ship with one or more entities described in sub-  
22 paragraph (C).

23 “(3) SPECIAL CONSIDERATION.—In awarding  
24 grants under this section, the Secretary shall give  
25 special consideration to applications from eligible en-  
26 tities that enhance and expand the delivery of—

1           “(A) a Life Skills Experience Program, to  
2           enable children to learn valuable lessons  
3           about—

4                   “(i) the importance of maintaining a  
5                   positive attitude;

6                   “(ii) how to make decisions by think-  
7                   ing about the possible consequences; and

8                   “(iii) how to define and set goals from  
9                   the golf course to everyday life;

10           “(B) a National School Program, to estab-  
11           lish a lifelong interest in golf by engaging chil-  
12           dren in a structured golf curriculum taught  
13           during physical education classes, while posi-  
14           tively impacting their lives and helping to en-  
15           sure the vitality of the game; and

16           “(C) such other initiatives as the Secretary  
17           finds appropriate to expand access to the First  
18           Tee program by minorities and historically  
19           underrepresented populations.

20           “(4) EQUITABLE DISTRIBUTION.—In awarding  
21           grants under this section, the Secretary shall ensure  
22           an equitable geographic distribution among the re-  
23           gions of the United States and among eligible enti-  
24           ties located in urban, rural, and suburban areas.

1           “(5) DURATION.—A grant under this section  
2       shall be awarded for a period not to exceed 3 years.

3       “(b) CONTRACTS UNDER PROGRAM.—

4           “(1) EVALUATION.—An eligible entity receiving  
5       assistance under this section may contract with out-  
6       side sources, including institutions of higher edu-  
7       cation and private and nonprofit organizations, for  
8       the purposes of—

9           “(A) evaluating the program for which the  
10       assistance is made available;

11          “(B) measuring the integration of such  
12       program into the curriculum and teaching  
13       methods of schools where the program is car-  
14       ried out; and

15          “(C) measuring the success of such pro-  
16       gram in fostering the elements of character se-  
17       lected by the recipient.

18       “(2) MATERIALS AND PROGRAM DEVELOP-  
19       MENT.—An eligible entity may contract with outside  
20       sources, including institutions of higher education  
21       and private and nonprofit organizations, for assist-  
22       ance in—

23          “(A) developing curricula, materials, teach-  
24       er training, and other activities related to char-  
25       acter education; and

1           “(B) integrating character education into  
2           the curricula and teaching methods of schools  
3           where the program is carried out.

4           “(c) USE OF FUNDS BY RECIPIENTS.—Of the total  
5 funds received in any fiscal year under this section by an  
6 eligible entity—

7           “(1) not more than 3 percent of such funds  
8           may be used for administrative purposes; and

9           “(2) the remainder of such funds may be used  
10          for—

11           “(A) the preparation or purchase of mate-  
12           rials, and teacher training;

13           “(B) providing assistance to local edu-  
14           cational agencies, schools, non-profits, or insti-  
15           tutions of higher education; and

16           “(C) technical assistance and evaluation.

17          “(d) APPLICATION.—

18           “(1) IN GENERAL.—Each eligible entity desir-  
19           ing a grant under this section shall submit an appli-  
20           cation to the Secretary at such time and in such  
21           manner as the Secretary may require.

22           “(2) REQUIRED INFORMATION.—Each applica-  
23           tion for a grant under this section shall include (to-  
24           gether with any other information that the Secretary  
25           may require) information that—

1 “(A) describes any partnerships or collabo-  
2 rative efforts among the organizations and enti-  
3 ties of the eligible entity;

4 “(B) describes the activities that will be  
5 carried out with the grant funds, including—

6 “(i) how parents, students, students  
7 with disabilities (including those with men-  
8 tal or physical disabilities), and other  
9 members of the community, including  
10 members of private and nonprofit organi-  
11 zations, will be involved in the design and  
12 implementation of the program and how  
13 the eligible entity will work with the larger  
14 community to increase the reach and  
15 promise of the program;

16 “(ii) curriculum and instructional  
17 practices that will be used or developed;  
18 and

19 “(iii) methods of teacher training and  
20 parent education that will be used or devel-  
21 oped;

22 “(C) in the case of an eligible entity that  
23 is a State educational agency, describes how the  
24 State educational agency—

1 “(i) will provide technical and profes-  
2 sional assistance to its local educational  
3 agency partners in the development and  
4 implementation of character education pro-  
5 grams; and

6 “(ii) will assist other interested local  
7 educational agencies that are not members  
8 of the original partnership in designing  
9 and establishing character education pro-  
10 grams;

11 “(D) describes how the eligible entity will  
12 evaluate the success of its program based on  
13 the objectives described in subsection (a); and

14 “(E) assures that the eligible entity annu-  
15 ally will provide to the Secretary such informa-  
16 tion as may be required to determine the effec-  
17 tiveness of the program.

18 “(e) SELECTION OF RECIPIENTS.—

19 “(1) SELECTION CRITERIA.—Selection of an eli-  
20 gible entity shall be made on the basis of the quality  
21 of the application submitted, taking into consider-  
22 ation such factors as—

23 “(A) the extent to which the program fos-  
24 ters character in students and the potential for  
25 improved student academic achievement;

1                   “(B) the extent and ongoing nature of pa-  
2                   rental, student, and community involvement;

3                   “(C) the quality of the plan for measuring  
4                   and assessing success; and

5                   “(D) the likelihood that the objectives of  
6                   the program will be achieved.

7           “(f) PARTICIPATION BY PRIVATE SCHOOL CHILDREN  
8   AND   TEACHERS.—Each eligible entity that receives a  
9   grant under this section shall provide, to the extent fea-  
10   sible and appropriate, for the participation in programs  
11   and activities under this section of students and teachers  
12   in private elementary schools and secondary schools.

13           “(g) REPORTING AND EVALUATION.—Each eligible  
14   entity receiving a grant under this section shall submit  
15   to the Secretary two reports containing a comprehensive  
16   evaluation of the program under this section. The first re-  
17   port shall be submitted not later than the end of the sec-  
18   ond year of the program, and the second report shall be  
19   submitted not later than one year after the completion of  
20   the grant period. Each report shall—

21                   “(1) describe the progress in delivering the pro-  
22                   grams described in subsection (a)(3);

23                   “(2) describe the research, development, dis-  
24                   semination, evaluation, and technical assistance car-  
25                   ried out under this section; and



1           “(3) describe its impact on students, students  
2       with disabilities (including those with mental or  
3       physical disabilities), teachers, administrators, par-  
4       ents, and others.”.

○